

The staff of the *English Teaching Forum* is pleased to announce three online resources that assist present and future EFL teachers.

- Currently the 1995, 1996, and 1997 volumes of the *Forum* are online, with more to come. The web site <www.e.usia.gov/forum> features a search mechanism for finding articles by author, country, and topic.
- The *English Teaching Forum's* online journal *Language and Civil Society* contains information and ready-to-use exercises based on the paradigm for content-based instruction.
- The *Publication Catalog* has annotations of various useful titles and excerpts from several of the listed works.

Happy surfing!

FORUM
ENGLISH TEACHING FORUM
A JOURNAL FOR THE TEACHER OF ENGLISH

United States Information Agency

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Welcome to the *English Teaching Forum's* web site. The Forum is a quarterly journal for teachers of English as a foreign or second language. The journal consists of articles contributed by readers worldwide or produced by the editors. Articles deal with the theory and practice of teaching English and include discussions of methods, techniques and ideas useful in the classroom. Thematic content varies and may focus on an aspect of American culture or a particular language skill or teaching approach.

This site only contains past years' issues of the *Forum*. We invite you to read through the issues we have on the web by clicking on the link for the year you are interested in looking at. If you are a professional or student in the field of Teaching English as a Foreign Language and you are looking for some specific information, just click on the [SEARCH](#) link. We are always seeking potential articles. If you are a professional in the field interested in contributing to the *Forum*, select [MANUSCRIPTS](#) to see how to submit an article.

If you are interested in the current year's issues, you will need a [SUBSCRIPTION](#) for the print form of the journal. The print form contains some pages that are not included in the web version: the Idiom Page (generally has idioms related to a theme in the issue), the Lighter Side (humorous anecdotes,

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